



## **Executive Summary: Westgate Elementary**

### **School Improvement Plan for 2017-18**

Westgate Elementary School has 596 students grades Kindergarten to 5<sup>th</sup>, two administrators, 44 teachers, and 21 staff members. The mission of **Westgate Elementary** is to provide an environment in which learners will continue to succeed through quality teaching. Westgate Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Fifth Grade Science Scores increased by 10 points.
- 2.) Third grade students showed a 14 point gain in ELA and a 12 point gain in Math.
- 3.) Our school presented 107 positive behavior referrals in one year.
- 4.) Our school has a strong partnership with community businesses.

#### **Primary Goals**

To accomplish our mission, Westgate has the following primary goals:

- 1) Close the achievement gap in ELA and Math between black and non-black students by 50%.
- 2) Increase Reading scores to 70% of students reaching proficiency levels and/or making learning gains by the end of the year for each student subgroup in all grades as measured by standardized assessments.
- 3) Increase Math scores to 70% of students reaching proficiency levels and/or making gains by the end of the year for each student subgroup in all grades as measured by standardized assessments.
- 4) Increase Science scores to 75% of students reaching proficiency levels for each student subgroup as measured by FCAT Science assessment.
- 5) Increase our number of STEM activities provided to students by 50% compared to 16-17 school year.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols,);
- Using components of Culturally Responsive Teaching to positively impact student achievement.
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics and learning boards aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction, how to use restorative circles to problem solve classroom issues, how to use mouth, meaning and music to enhance lessons .

#### **Parent and Community Engagement**

Parent engagement efforts in our plan have resulted in an increase in parent participation in school sponsored events. We will continue to provide a variety of opportunities for parental engagement. The school has an active SAC and PTA involved in school improvement initiatives. Title I sponsored events and take home instructional materials allow parents to extend the learning beyond the classroom.

For more information about Westgate's School Improvement Plan, please go to our website at [www.pcsb.org/westgate-es](http://www.pcsb.org/westgate-es)